

### **Note to Scoutmasters:**

- (1) Read Part 1-6 for each rank before you conduct the SM Conference.
- (2) Do not give these books to Scouts. They are kept in the file cabinet. Scouts may download a copy from the website.
- (3) Scouts must come to the SM Conference with their Scout Handbook. Have them use the book if they need a quick reference. Scouts need to know how to reference their book.
- (4) Intent of SM Conferences for T/F through 1C is teaching unless the Scout is totally unprepared or clueless. If so, send them back to study. You should be more demanding for Star – Eagle. They must know their T/F – 1C Scout Skills; if not – stop the conference, send them back to study, and reschedule only at your convenience. Chide them for wasting your time. We want the Star-Eagle Scouts in the business of teaching younger Scouts – we cannot do that if they do not know their skills.
- (5) When Scouts request a SM Conference, remind them that it is their job to review the material prior to the SM Conference. If it is apparent that they have not reviewed the material, inform them that you will not begin the Scoutmaster Conference and it will be rescheduled at your convenience.
- (6) This booklet is a guide. The SM May ask additional technical questions from prior ranks (use the Scout Handbook) if warranted by the fact that the Scout does not have a good grasp on ALL T/F – 1C technical skills.
- (7) Finally, use this as an opportunity to get to know the Scout better. Find out what he likes and dislikes about Scouting and the Troop – use that as feedback for the monthly Scoutmaster’s meetings.

### **Note to Scouts**

- (1) It is your job to contact the ASM/SM associated with your patrol to arrange a SM Conference. Any SM may do you SM Conference. However, you should only ask other SMs if the ones associated with you patrol are not available. This means that you have contacted them personally and they said no because of their schedule.
- (2) The questions noted in the booklet are a guide for the SM. He/She may ask you additional questions for past ranks. You are expected to know all Scout technical skills for this rank and your previous ranks. This requirement becomes much more stringent if you are going for Star through Eagle. If the Scoutmaster determines that you have not prepared, he/she will stop the conference and you will reschedule at the convenience of the SM since you have wasted their time once.
- (3) You are required to bring your Scout Handbook to the SM Conference. It is acceptable if you need to **occasionally** refer to your book to answer a question or demonstrate a skill – note the emphasis placed on occasionally. Bring also your Merit Badge Records. Make sure everything is in order. Make sure you have all the proper signatures and dates in your Handbook. Make sure you have all of your Merit Badge Blue Cards with you -- preferably in a binder, in plastic baseball card sleeves showing the award card on the front side and the Blue Card signatures on the back side, and organized by date received.
- (4) Wear your full Class A uniform, including the Merit Badge sash. All uniform insignia should be current and up to date, including rank and leadership position.

(5)

# Life

Scoutmaster's Conference Workbook - Life

**Scoutmasters – Complete items 1-6. Upon completion of the Scoutmaster Conference, place this workbook back in the Scout's individual file folder in the office filing cabinet. Do not give this book to Scouts. They can download a copy from the website.**

1. General Information

(a) Scoutmaster \_\_\_\_\_

(b) Date \_\_\_\_\_

(c) Eagle required merit badges applied for Star, Life, and Eagle rank.  
Check the Scout's handbook – it must be completed.

i. Star must have 4 – Merit Badges applied to this rank:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

ii. Life must have 3 additional past Star – Merit Badges applied to this rank:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Eagle Required Merit Badges

First Aid	Swimming	} Do one of these
Citizenship in the Community	Hiking	
Citizenship in the World	Cycling	
Citizenship in the Nation	Camping	
Communications	Family Life	
Personal Fitness	Personal Management	
Emergency Preparedness	Environmental Science	
Lifesaving		} Do one of these

2. Scoutmasters must evaluate the Scout on all requirements for the Scoutmaster Conference rank and selected requirements from lower ranks. Questions for lower rank eagle merit badges are marked with a  after the question number. Questions for Scout through 1<sup>st</sup> Class are as

shown in the question set. The intent is “**hands-on**” as much as possible – demonstrate not discuss. Use the Scoutmaster Conference buckets for “hands-on” items. Some items (such as axes, stoves, lanterns, and other equipment) are located in the trailers or shed. Questions starting with the word “demonstrate” mean demonstrate (not discuss) by the Scout.

As discussed at the Scoutmaster Meeting, the purpose of this type of forum is:

- Ensure that our Scouts know the material as we will expect them to be the teachers of the future – this provides a quality check in the troop.
- Objectivize the SM Conference – i.e. 85%”Go” rate in paragraph 3.
- Equalize SM Conference among Scoutmasters. It also serves as a memory jogger for Scoutmasters.

Credit should be given for the tasks if the Scout **generally** knows the material – exactness is required for some but not all questions. For instance, they do not need to recite by rote all of the symptoms for a heart attack. However, if it is clear that they do not know the material on a particular subject, move on and have them do that at a later date. Allows Scouts to use their handbook on an infrequent basis - we want ensure that they know how to navigate within their book. The GO/NO GO questions are a guideline. Scoutmasters have the prerogative to ask additional T/F – 1C questions from past ranks if it is clear that the Scouts does not have a grasp on technical skills.

Complete the following spreadsheets as the Scout finishes each part.

Complete the following matrix from Scout, Tenderfoot, 2<sup>nd</sup> Class, 1<sup>st</sup> Class.

<b>Rank</b>	<b>Part</b>	<b>GOs</b>	<b>NO-GOs</b>	<b>TOTAL</b>
Scout	Part I			2
Tenderfoot	Part II			50
2nd Class	Part III			81
1st Class	Part IV			39
Added Questions (If Deemed Necessary)				
Total is 172 w/ No Added Questions				172

Complete the following

Merit Badge	Part	GOs	NO-GOs	TOTAL	
				If Used for This Rank	If Used in Past Ranks
First Aid	Part V			43	10
Citizenship in the Community	Part VI			9	3
Citizenship in the World	Part VII			14	11
Citizenship in the Nation	Part VIII			26	18
Communications	Part IX			1	0
Personal Fitness	Part X			11	5
Emergency Preparedness	Part XI			12	9
Lifesaving	Part XII			0	0
Swimming	Part XIII			0	0
Hiking	Part XIV			4	4
Cycling	Part XV			0	0
Camping	Part XVI			2	2
Family Life	Part XVII			6	6
Personal Management	Part XVIII			14	2
Environmental Science	Part XIX			21	21

**Score Recapitulation**

Number of GOs	
Number of NO-GOs	
TOTAL	
Number of GOs/Divided by Total*100	

3. Summary. Go needed on all four of following to pass SM Conference.

- (a) Achieved 85% or better on all questions.
- (b) Passed Uniform Inspection within Past Year. Check Scout's individual file in the office.
- (c) Shows Tot'em Chit Card
- (d) Shows Fire'em Chit Card

Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>

All GO's, then sign-off Scoutmaster's Conference in Scout Handbook.

4. Have the Scout state three goals that he wants to complete by the next Scoutmaster's Conference.

(a) \_\_\_\_\_  
\_\_\_\_\_

(b) \_\_\_\_\_  
\_\_\_\_\_

(c) \_\_\_\_\_  
\_\_\_\_\_

5. Have the Scout state when he plans to attain the next rank: \_\_\_\_\_

6. Make a copy of this page and give it to the Scout. Place Scoutmaster Conference Workbook in the Scout's individual file folder in the office filing cabinet.

This Scoutmaster Conference Booklet does not address the other subjective rank requirements as shown below:

- Demonstrate Scout Spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.

**Requirements for Sign-Off**

On a piece of paper, describe five significant activities that you have accomplished since your last Scoutmaster's Conference that meet the definition of this requirement. Explain these activities to a Scoutmaster/Assistant Scoutmaster. These activities must be significant and require an investment of your time. Record dates and the job that you performed. Examples:

- (1) Opening a door for one person at a supermarket IS NOT a significant accomplishment that requires an investment in your time.
- (2) Mowing the yard, for free, for the elderly woman across the street IS a significant accomplishment that requires the investment of your time.

- While a First Class (Star or Life) Scout, serve actively for 4 (6) months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned leadership project to help the troop): Senior Patrol Leader, Assistant Senior Patrol Leader, Patrol Leader, Order of the Arrow Troop Representative, Den Chief, Scribe, Librarian, Historian,

Quartermaster, Bugler, Junior Assistant Scoutmaster, Chaplain Aide, or Instructor.

**Requirements for Sign-Off**

- (1) Make a significant contribution in the position. Establish three written goals for your office and describe how you have achieved your goals. Use the Troop Leadership/Staff Goals Worksheet (Troop 8 Form 3). Written goals will be turned in within one week after election/appointment. You will be assigned a mentor that will assist, evaluate, and discuss your performance in the position at the three and six month periods. At the end of your six month tenure, your mentor will make the decision on whether to sign-off on this requirement in your Boy Scout Handbook. Sample goals for each position are listed in the Troop Leadership/Staff Sample Goals Form (Troop 8 Form 28). However, Scouts are encouraged to use initiative and develop their own goals.
  - (2) Attend 75% of PLCs if you are the Senior Patrol Leader, Assistant Senior Patrol Leader, Scribe, Patrol Leader.
- Be active in your troop and patrol for at least 4 (6) months as a First Class (Star or Life) Scout.

**Requirements for Sign-Off** - For the past 4(6) months from the time that you are requesting signoff,

- (1) Attend 75% of Troop Meetings, and
- (2) Attend 50% of Monthly Scout Workdays, and
- (3) Attend 50% of Troop Campouts

These three requirements are assessed using the criteria defined in the Troop Scout Operations SOP.

**PART I (Scout)**

- 1) Demonstrate tying the square knot
- 2) Demonstrate the: Scout Salute – must be a smart salute with arm at 90 degrees to side of body – forearm and hand straight.

Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**PART I SUMMARY**

Number of GOs	Number of NO-GOs

Total should add up to 2 if no additional questions asked by SM .  
Report GOs and NO-GOs in Paragraph 2.





**PART II (Tenderfoot)**

7) Discuss the first aid for the following:

a) Larger Cuts

- i) Use direct pressure to stop bleeding
- ii) Cover with a sterile gauze or clean cloth folded into pad
- iii) Hold the pad in place with tape, cravat bandage, or other binder

b) Poisonous snakebite

- i) Get victim to a physician as soon as possible
- ii) Remove rings and other jewelry that might cause problems if the area swells
- iii) If you must wait for medical help, have the victim lie down with the bitten part of the body lower than the rest of the body
- iv) Encourage him to stay calm.
- v) Possibly treat for shock
- vi) Do not make any cuts on the bite
- vii) Do not apply ice.

Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>

**PART II SUMMARY**

Number of GOs	Number of NO-GOs

Total should add up to 50 if no additional questions asked by the SM.  
Report GOs and NO-GOs in Paragraph 2.



**PART III (2<sup>nd</sup> Class)**

8) Discuss what to do for “hurry” cases of:

a) Stopped breathing

i) Open the airway

(1) If victim unconscious

(a) Place them on their back

(b) Clear the tongue from the airway by pressing on the forehead with one hand and lifting the chin with the other to tilt the head back.

(c) If you suspect that the neck is injured, keep the head still and thrust the jaw forward

(2) Look into the mouth for gum, food, or other obstruction.

(3) Protect the airway. If the victim begins to vomit, turn them on their side so that the vomit comes out of the mouth rather than getting into the lungs.

ii) If the airway appears to be open and the victim is still not inhaling and exhaling, begin rescue breathing.

(1) Place a mouth barrier device over the victim’s mouth.

(2) Maintain head-tilt jaw-thrust position, pinch the nostrils, seal your mouth over the victim’s mouth, and blow into their lungs. (For a child, place your mouth over both the mouth and the nose.)

(3) Remove your mouth and take another breath. Look for the victim’s chest to fall as he/she exhales.

(4) Repeat every 5 seconds for anyone over 9 years of age. 3 seconds for anyone under 9.

(5) If the victim’s chest does not rise and fall, no air is reaching the lungs. Follow these steps:

(a) Reposition the head and jaw so that the tongue does not block the airway.

(b) Check again for obstruction in the mouth.

(c) Perform the Heimlich maneuver to remove anything lodged in the throat.

iii) When do you stop rescue breathing? Ans: When a medic tells you to stop or it becomes physically impossible for you to keep going.

Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>





**PART III (2<sup>nd</sup> Class)**

d) Shock

i) What is it? If a person is injured or under great stress, their circulatory system might not provide enough blood to all parts of the body.

ii) Symptoms – may have some or all of the following:

- (1) A feeling of weakness
- (2) Confusion, fear, dizziness
- (3) Skin that is moist, clammy, cool, and pale.
- (4) Quick weak pulse
- (5) Shallow, rapid, and irregular breathing.
- (6) Nausea and vomiting
- (7) Extreme thirst

iii) First Aid

- (1) Eliminate the cause of shock by restoring breathing and heartbeat, controlling bleeding, relieving severe pain, and treating wounds.
- (2) Make sure that the airway stays open for breathing.
- (3) Have the injured person lie down. Raise his feet ten to twelve inches to move blood from his legs to his vital organs.
- (4) Keep him warm by placing plenty of blankets, coats, or sleeping bags under and over them.

Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>



**PART III (2<sup>nd</sup> Class)**

- 11) Explain the three R's of personal safety and protection.
- Recognize situations that place him at risk of being molested, how child molesters operate, and that anyone could be a molester.
  - Resist unwanted and inappropriate attention. Resistance will stop most attempts at molestation.
  - Report attempted or actual molestation to a parent or other trusted adult. This prevents further abuse of himself and helps to protect other children. Let the Scout know he will not be blamed for what occurred.

Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**PART III SUMMARY**

Number of GOs	Number of NO-GOs

Total should add up to 81 if no additional questions asked by the SM.  
Report GOs and NO-GOs in Paragraph 2.





**PART IV (1<sup>st</sup> Class)**

- b) Procedures for cardiopulmonary resuscitation.
  - i) See if there is a CPR qualified person in your group.  
If not, do the following:
  - ii) Using heels of both hands, compress the breastbone midway between the nipples approximately 1-1/2 to 2 inches in depth.
  - iii) Compress at a rate of 100 compressions per minute.
  - iv) Repeat cycles of 30 compressions and two ventilations.
- 8) Describe the three things that you should avoid doing related to use of the Internet. Describe a cyberbully and how you should respond to one.

Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>

**PART IV SUMMARY**

Number of GOs	Number of NO-GOs

Total should add up to 39 if no additional questions asked by the SM.  
Report GOs and NO-GOs on Paragraph 2.

**PART V (First Aid)**

- 1) Discuss the steps that need to be taken for someone suffering from a severe laceration.
  - a) With a clean cloth or sterile pad, use the palm of your hand of your hand to apply firm, direct pressure over the wound to stop the bleeding. If no cloth is available, use your hands. Wash your hands first if possible.
  - b) Press firmly over the entire wound for 10 minutes without releasing the pressure. If the bleeding does not stop, press harder. If the dressing becomes soaked with blood, put a fresh one over the old one and continue pressing.
  - c) While pressing on the wound, raise the injury above the level of the victim's heart, if possible.
  - d) You can further slow the rush of blood by using the flat parts of fingers and heel of palm to press on the pressure points in the victim's groin or armpits.
    - i) Scout knows above.
    - ii) Scout knows the location of pressure points
      - (1) Two groin areas
      - (2) Two bicep-tricep areas
      - (3) Two wrist areas
    - iii) Demonstrate the pressure point on one area.
  - e) When bleeding stops, secure the pad firmly. Use wide bands of cloth tied snugly but not so tightly that they cut off circulation. If the bandage is on the arm or leg, periodically feel for a pulse further out on the limb. If there is no pulse, loosen the bandage slightly
  - f) If the bleeding is from a limb and cannot be stopped, use a tourniquet only as a last resort.
  - g) Treat for shock and send for emergency medical help.
- 2) Discuss the dangers in the use of a tourniquet and the conditions under which its use is justified - Use only when a limb is severed or so badly mangled that you cannot stop heavy bleeding any other way.

Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>





**PART V (First Aid)**

Total should add up to 43 (10 for ~~\*\*\*~~). Report GOs and NO-GOs in Paragraph 2.

**PART VI (Citizenship in the Community)**

- 1) What are three major places of employment in your community? Some examples are: Federal Government – U.S. Army and NASA, Support contractors for the Federal Government, Boeing (National Missile Defense), Computer Manufacturers, Textiles, Lumber Industry
- 2) ❄ Describe three services your community provides to the citizens in return for the taxes paid by you and your parents. Some examples are: Local Government, Highways, Garbage Collection, Courts
- 3) Describe the work of three volunteer organizations through which people in your community work together for the good of your community. Some examples are: The Volunteer Center, American Red Cross, CASA, Scouts.

Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>

**PART VI SUMMARY**

Number of GOs	Number of NO-GOs

Total should add up to 9 (3 for ❄). Report GOs and NO-GOs in Paragraph 2.

### PART VII (Citizenship in the World)

- 1) 🌟 How does one become a citizen in the United States?  
Name at least three.
  - a) Birth
  - b) Naturalization
- 2) 🌟 What rights and obligations does American citizenship entail?
  - a) Rights
    - i) To vote
    - ii) Fair trial
    - iii) Bear arms
    - iv) Freedom of religion
    - v) Freedom of speech and press
  - b) Obligations
    - i) Obey the law
    - ii) Pay taxes
    - iii) Serve in the armed forces
- 3) 🌟 Discuss the concept of national interest – Ans.:The state will work to preserve and protect its citizens, properties, and boundaries against infringement by any other nation. There are three types of national interests: security interests, economic interests, and national values
- 4) Name and describe at least five different types of government currently in power in the world.
  - a) Rule by one person
  - b) Rule by a few persons
  - c) Rule by many persons – also known as a democracy

Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>

#### PART VII SUMMARY

Number of GOs	Number of NO-GOs

Total should add up to 14 (11 for 🌟). Report GOs and NO-GOs in Paragraph 2.



**PART VIII (Citizenship in the Nation)**

- c) Legislative Branch
  - i) Checks the Judicial Branch by determining the jurisdiction of federal courts, by establishing and abolishing lower courts, and by impeaching judges.
  - ii) Checks the Executive Branch by passing legislation over a presidential veto, by auditing and investigating executive agencies and programs, and having the power to impeach the president, to ratify treaties, and to approve executive appointments.
- 7)  Name your two senators and the member of Congress from your congressional district.
  - a) Senator #1
  - b) Senator #2
  - c) Member of Congress
- 8)  What are five important functions of your national government? Any five of the following or other suitable answers: Defense, Law Enforcement, Postal System, Highways, Veterans' Benefits, Welfare, Social Security, Foreign Relations, Natural Resources, or Agriculture.
- 9)  Discuss the main way by which the federal government is financed.
  - a) Taxes
  - b) Borrowing

Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>

**PART VIII SUMMARY**

Number of GOs	Number of NO-GOs

Total should add up to 26 (18 for ). Report GOs and NO-GOs in Paragraph 2.

**PART IX (Communications)**

- 1) Show how you would make a telephone call inviting an expert in the field of your choice to give a demonstration to your unit on that person's area of expertise.

Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>

**PART IX SUMMARY**

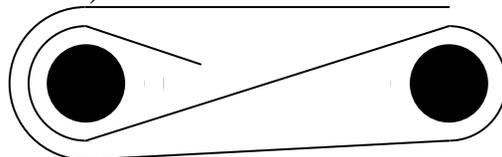
Number of GOs	Number of NO-GOs

Total should add up to 1 (0 for ~~0~~). Report GOs and NO-GOs in Paragraph 2.



### PART XI (Emergency Preparedness)

- 1)  Tell what you would do to prevent injury and possible loss of life to yourself and others in a motor vehicle accident:
  - a) Get into the first aid mindset when you see a motor vehicle accident: Is anyone hurt? Are they bleeding badly? Are they dazed or in shock?
  - b) Three things are essential to prevent further injury or loss of life:
    - i) Call for medical help.
    - ii) Stop severe bleeding.
    - iii) Treat for shock.
- 2)  Discuss how you could safely save a person from the following:
  - a) Touching a live electric wire
  - b) A room with carbon monoxide or other fumes or smoke
  - c) Clothes on fire
  - d) Drowning using non-swimming rescues
- 3) Discuss three possible ways of attracting and communicating with rescue planes. Possible answers are:
  - a) Smoky fire
  - b) Mirror
  - c) Ground level sign language
- 4)  Demonstrate how to build a stretcher out of a blanket and two poles. Must be made as shown below (Use poles and a tarp from trailers):



Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>

#### PART XI SUMMARY

Number of GOs	Number of NO-GOs

Total should add up to 12 (9 for ). Report GOs and NO-GOs in Paragraph 2.

**PART XVI (Lifesaving)**

There are no questions for lifesaving that are not already covered in other areas.

**PART XIII (Swimming)**

There are no questions in swimming that are not covered in other areas.

**PART XIV (Hiking)**

- 1)  Explain the main points of good hiking practices including:
  - a) Hiking safety in the daytime and at night
  - b) Courtesy to others
  - c) Choice of footwear
  - d) Proper care of feet and footwear

Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>

**PART XIV SUMMARY**

Number of GOs	Number of NO-GOs

Total should add up to 4 (4 for ). Report GOs and NO-GOs in Paragraph 2.

**PART XVV (Cycling)**

There are no questions in cycling that are not covered in other areas.

**PART XVI (Camping)**

- 1)  Discuss the principles of Leave No Trace Camping.
- 2)  State the Outdoor Code.

Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**PART XVI SUMMARY**

Number of GOs	Number of NO-GOs

Total should add up to 2 (2 for ). Report GOs and NO-GOs in Paragraph 2.

**PART XVII (Family Life)**

- 1) **✱** List 5 reasons why you are important to your family.
  - a) Reason #1 \_\_\_\_\_
  - b) Reason #2 \_\_\_\_\_
  - c) Reason #3 \_\_\_\_\_
  - d) Reason #4 \_\_\_\_\_
  - e) Reason #5 \_\_\_\_\_
- 2) **✱** What steps would you take to set up a family meeting on a matter of importance?

Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>

**PART XVII SUMMARY**

Number of GOs	Number of NO-GOs

Total should add up to 6 (6 for **✱**). Report GOs and NO-GOs in Paragraph 2.

**PART XVIII (Personal Management)**

- 1) Explain the difference between saving for a goal and investing for a goal.
- 2) Explain the concepts of simple and compound interest and how compound interest can be used to increase your savings and investments more rapidly.
- 3) Explain the concepts of yield, profit, and total return, and how they are used to evaluate investment performance.
- 4) Explain the basic features of the following types of investments, including risks and rewards and whether they involve lending or owning:
  - a) Bank savings accounts,
  - b) Certificates of deposit,
  - c) U.S. Savings Bonds,
  - d) Shares of stock,
  - e) Shares in a mutual fund,
  - f) Real estate.
- 5) Explain what a loan is, what interest is, and how the “annual percentage rate” measures the true cost of a loan.
- 6) ~~✱~~ Explain the differences between a charge card, a debit card, and a credit card.
- 7) Identify the factors that affect the costs of credit. Tell which factors can be controlled.
- 8) Explain credit reports and how personal responsibility can affect your credit record.
- 9) ~~✱~~ Describe ways to reduce or eliminate debt.

Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>

**PART XVIII SUMMARY**

Number of GOs	Number of NO-GOs

Total should add up to 14 (2 for ~~✱~~). Report GOs and NO-GOs in Paragraph 2.

**PART XIX (Environmental Science)**

- 1)  Define the following terms.
  - a) Population - Definition: All of the individuals of the same species that live and interact with one another in the same place at the same time.
  - b) Community - Definition: Is made up of all of the interacting populations in an environment.
  - c) Ecosystem - Definition: Community of organisms and their environment all working together as a natural unit.
  - d) Biosphere - Definition: All parts of the Earth where life exists, either on land, in water, or in the air.
  - e) Symbiosis - Definition: Close association between two or more organisms of different species.
  - f) Niche - Definition: Way in which a particular species or individual organism fits in a community including the way it feeds, the space that it takes up, how it reproduces, and how it interacts with nonliving factors
  - g) Habitat - Definition: Physical place where an organism lives out its life.
  - h) Conservation - Definition: Careful, planned management of a natural resource to preserve and protect it.
  - i) Threatened species - Definition: Species are declining in numbers in the wild and are like to become endangered.
  - j) Endangered species - Definition: Species has so few survivors left that it could become extinct
  - k) Extinction - Definition: Species that no longer exists.

Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>

**PART XIX (Environmental Science)**

- 2) **✱** Scout selects a species. Describe the relationships among its population and:
- a) Community
  - b) Ecosystem
  - c) Biosphere
  - d) Symbiosis
  - e) Niche
  - f) Habitat
  - g) Conservation
  - h) Threatened Species
  - i) Endangered Species
  - j) Extinction

Go	No-Go
<input type="checkbox"/>	<input type="checkbox"/>

**PART XIX SUMMARY**

Number of GOs	Number of NO-GOs

Total should add up to 21 (21 for **✱**). Report GOs and NO-GOs in Paragraph 2.